

PROGRAM INTRODUCTION SESSION (FOR TEACHERS IN CLASSROOM LAUNCH)

The following is an outline to help you introduce the 10 character attributes, the nomination process, and the prizes associated with the Build Character: Build Success program to your students. Please complete this 15 minute session following the launch assembly.

1. **PARTICIPATION GUIDELINES:** As you run the session, ensure all will have a chance to be heard.

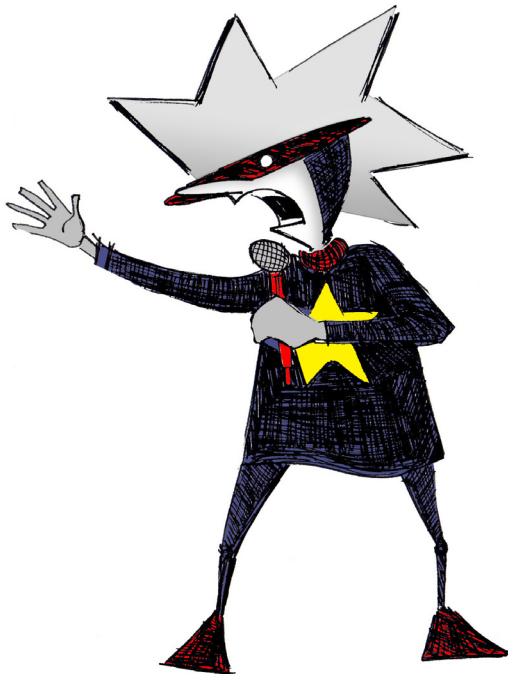
There are no wrong answers.

Everyone has a contribution to make.

We need everyone's contribution for the best results.

Everyone will "hear" and "be heard."

2. **REMEMBER TO BRING:** Tape for putting up flip charts, flip chart markers.



3. **RUNNING THE SESSION:** Each session will be 15 minutes in TOTAL

Step 1: Facilitated Conversation

TEACHER

Give welcome to all.

Sample Script:

Welcome to all of you Superheroes!!! This is just a quick session on Living the Attributes, or as we like to call them "Super Powers".

Remember the launch of the Quazar video that you saw at the assembly? We introduced a fun program to help us all learn about, and live special character attributes everyday. And today we're going to talk a little more about that.

FLIP CHART

"Welcome"

So, what are "character development attributes"?
These are the 10 we are focusing on this year: Respect, Responsibility, Empathy, Kindness and Caring, Teamwork, Fairness, Honesty, Co-operation, Integrity, Perseverance.
And why are they important?

10 character attributes print out taped onto flip chart

How does it feel when we are living the attributes?
Like Superheroes with Super Powers!

List on flip chart & post

How does it feel when we DON'T?
Not so great...

List on flip chart & post

So who likes it better when we live the attributes!
Hurray all of us!

PROGRAM INTRODUCTION SESSION CONTINUED

Step 2: Wrap Up/ Recap How the Build Character: Build Success Program Works

Don't forget to remind each other how we can recognize each other for living the attributes:

Our first month's attribute, or Super-Power is **Respect**. If you see someone in your classroom doing or being "**Respectful**" this month, ask me for one of these nomination forms, and write their name down in big letters.

Note to teacher – if you're talking to Primary Grades (1-3), skip the "why" part below.

Then put down the reason **why** you believe someone is living this attribute/super power? Just regular printing, and give it to me. (Note: teacher can read out nominations to the class, or post in the room or hallway).

At the end of the month, the student in the class with the most nominations wins and is our class monthly champion.

As a **monthly champion**, you will **join with the other champions** in the school and be part of a special team that will **plan one really awesome recess**, and you'll **get your picture taken** and **put up on a really cool poster** which we will **display** outside your classroom **for the whole school to see** and then you get to **take your poster home with you**.

***** It's very important to remember that Superheroes not only receive nominations- they also GIVE nominations, so always be on the lookout to nominate when you see someone living the attributes.**

Now let's get out there and live the character attributes every day!!!!

Thanks to all you Superheroes for your great energy and ideas!

