

NOMINATION PROCEDURES

1. Principal (or VP, or Safe School Designate) to make a P.A. announcement reminding the school body of the attribute / super power of the month and to remind the students to vote (see P.A. Announcement script).

In the Classroom:

2. Review Golden Rules of Nomination poster with your class.
3. Talk about each month's attribute/super power (eg., in September – respect) with the class to encourage their participation and answer any questions.
4. Execute the attribute/super power activities, as per the monthly modules in the manual and suggested reading.
5. Students fill out nomination forms (located in the classroom) and give them to the teacher. In order to boost nominations:
 - A. During the second week, a day/time should be chosen (eg., Wed at 9:00a.m.) which is called the “Power Hour”, where children are given a 10 minute window to complete nomination forms.
 - B. Completed forms should be posted inside, or outside the classroom, or put in the Program Box; they are then tallied up at each month's end to determine the champions.
 - C. If they wish, teachers can read the names of the nominees, why they were nominated and any reasons for additional recognition.
6. Students can nominate students in other classes, as well as their own and these nomination forms are to be handed in to the nominator's teacher, who will give them to the nominee's teacher.
7. Please note that champions for June (Perseverance), will need to be chosen and acknowledged prior to year end (by the Monday of the 3rd week of June, or 2 weeks prior to the official end of class), so that there is time for the posters to be created from the individual pictures of the champions for the month, and the recess planning/execution to occur before the end of school. These champions, along with the year-end overall champions can be recognized at the Final Assembly (end of June).
8. Important: please ensure each month's champions names are submitted to the person responsible for compiling the list prior to each assembly and newsletter publication.

